**ESOGU AERONAUTICAL ENGINEERING DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MATERIALS SCIENCE |  |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  | 3 |  |  |  |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To learn material microstructures, types and properties |
| **Short Course Content** | Internal Structure of Materials, Crystalline Structure, Crystal Defects, Miller Indices, Phase Rules, Alloys, Phase Diagrams, Corrosion, Wear, Mechanical Behaviour of Materials: Hardness, Tensile Test, Compression, Test, Bending and Torsion Test, Creep, Stress Relaxation Test, Impact Test and Fatigue, Polymers, Composites, Metallic Materials |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Recognizes the material's structure and properties | 1-11 | 1,2 | A |
| **2** | Interprets the material properties | 1-11 | 1,2 | A |
|  | Indicates the role of the provided information in material application | 1-11 | 1,2 | A |
| **4** | Designs related to material selection | 1-11 | 1,2 | A |
| **5** | Evaluates materials according to working conditions | 1-11 | 1,2 | A |
| **6** | Interprets experimental results related to the material | 1-11 | 1,2 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Materials engineering, science, processing and design, Ashby Michael |
| **Supporting References** |  |
| **Necessary Course Material** | Computer, Projector |

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| **Course Schedule** | |
| **1** | Introduction the Material Science |
| **2** | Material Classification |
| **3** | Atomic Structure |
| **4** | Crystal Defects |
| **5** | Phase Diagrams |
| **6** | Mechanical Behaviour of Materials |
| **7** | Tensile Test and Compression Test |
| **8** | Mid-Term Exam |
| **9** | Corrosion, Wear |
| **10** | Fatigue, Creep |
| **11** | Metallic Materials |
| **12** | Polymers |
| **13** | Composites |
| **14** | Review |
| **15** | Review |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 52 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 2 | 20 |
| Homework | 2 | 10 | 20 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 10 | 4 | 40 |
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| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 22 | 22 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **178** |
|  | **Total workload / 30** | | **5.93** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 70 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems. | 3 |
| **2** | Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods. | 3 |
| **3** | Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods. | 3 |
| **4** | Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies. | 5 |
| **5** | In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results. | 5 |
| **6** | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. | 2 |
| **7** | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | 2 |
| **8** | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. | 5 |
| **9** | Understanding of professional and ethical issues and taking responsibility | 5 |
| **10** | Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development. | 3 |
| **11** | Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions. | 2 |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assist. Prof. S. Fehmi DİLTEMİZ |  |  |  |
| **Signature(s)** | A blue line drawing of a person's signature  Description automatically generated |  |  |  |

**Date:**06.06.2024